



# the INSIDER

an Andrea School

## NEWSLETTER



*Reason  
Respect  
Responsibility*

### IN THIS ISSUE



*School Trips & Outings*



*Transition Day*



*Book Week 2026*

### End of Term Reflections

*As the academic calendar rapidly unfolds, the end of another busy term is within sight.*

*This term has been packed with unforgettable moments - from the vibrant Carnival celebrations that brought colour and energy to our school, to thought-provoking Lent talks that challenged us to reflect on our values. The thrill of sports competitions, book week and camps also had us cheering and sharing unforgettable moments to treasure.*

*As we approach the Easter holidays, we reflect on a term filled with achievement and memorable experiences.*

*Our Grade 12 students are about to embark on their SEC examinations; we wish them the very best of luck as they showcase their skills and knowledge. May their hard work pay off, and here's to a well-deserved break for all, filled with joy and relaxation.*

*Happy Holidays!*

*Mr. Gilbert Fenech  
Editor*

### IN THIS ISSUE



*Students' Work*



*Cooking Tapas*



*Student Council Meeting*

# A Visit to Ghadira Nature Reserve

MONDAY 2ND MARCH 2026 - MELLIEHA



On Monday 2nd March, Class 5.4 headed to Ghadira Nature Reserve in Mellieħa, and honestly it turned out to be a really lovely morning.

When we arrived, we were met by Mr Victor, our guide for the visit. He started things off with a bit of a science chat; talking with the students about habitats and how they support the different types of wildlife found at the reserve. We're talking birds, insects, the odd hedgehog, and if you're really lucky, a rabbit or two. The students were great during this part, asking questions and joining in the discussion.

Mr Victor also explained how the reserve looks after animals that come through injured, caring for them until they're well enough to be on their way again. He mentioned something the students found really interesting, that some animals stop at Ghadira not because they live there, but just to rest and eat during a long migration. A bit like a motorway service station, but for

birds!

After the intro session, we followed the trail around the ghadira. Students got to see things like bird trays and bug hotels, and got a real feel for the environment these animals rely on. The highlight of the walk was definitely spotting a chameleon, actually two of them! The kids were delighted.

The last stop was the viewing room, which was without a doubt everyone's favourite part of the trip. The students had a brilliant view straight out over the ghadira, and Mr Victor handed out binoculars so they could observe some of the birds they'd discussed earlier. There was a real excitement in the room; you could see them genuinely engaged, pointing things out and trying to identify what they were seeing.

It was a really worthwhile outing and the students clearly got a lot out of it. A big thanks to Mr Victor and everyone at Ghadira for having us!

# Malti Klabb

## Ngħożzu l-lingwa u l-kultura tagħna



Isaac Vella, Sam Vella u Emily Scerri Giordano

Jien jisimni Emily u qiegħda Grade 7. Din is-sena, minn Ottubru, beda l-klabb 'Malti Klabb' l-iskola tagħna. Meta Ms. Isabella qaltli b'din l-idea, jien mill-ewwel hegġigħta biex nibdew dal-klabb. Dan il-klabb li mmur jiena huwa ffukat għal studenti tas-sitt u s-seba' sena. Apparti minn dal-klabb, hemm klabb ieħor li huwa għas-snin bikrin.

*"sirt inħobb il-Malti iżjed. Qed ninduna kemm għandna lingwa sabiħa u interessanti."*

Kull nhar t'Erbgħa niltaqgħu u dejjem nagħmlu xi ħaġa differenti. S'issa għamilna Kahoots ippreparati minn Ms. Isabella. It-temi jkunu differenti skont iż-żmien, bħall-Milied, il-Karnival, Ħaġa Moħgaga u kellna wkoll kwizz fuq il-maltempata Harry. L-aħħar darba li ltqajna lgħabna 'Simon jgħid...' u tgħidx kemm dħakna! Din il-gimgha ser nilagħbu t-tombla fil-Maquis.

Għall-futur, Ms Isabella diġa` staqsietna jekk naqblux li nħawru ftira Maltija u nilagħbu logħob tradizzjonali bħall-ħabel u boċċi. Insomma, flimkien dejjem noħorġu b'xi idea ġdida.



Il-grupp qed jikber mhux ħażin u minħabba f'hekk ser jibda jsir darbtejn fil-gimgha - darba għas-sitt sena u darba oħra għalina tas-seba' sena. Il-grupp ser ikompli jikber permezz tiegħek u oħrajn li tiġu tittawlulna. Inwiegħdek li żgur mhux ser tiddejjaq u xi ħaġa ser titgħallem żgur. Ahna nixtiquk tingħaqad magħna.

Minn mindu bdejna dan il-klabb, sirt inħobb il-Malti iżjed. Qed ninduna kemm għandna lingwa sabiħa u interessanti.

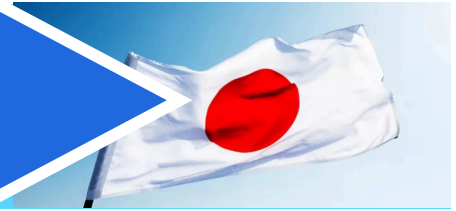
**Emily Scerri Giordano**

**Grade 7.4**



# Visit from Japanese Students

*So far yet so similar*



This enriching learning experience was certainly a unique one. As curious young people, meeting the students from Japan was unforgettable. We learnt so much from them, and even made some long-term friends. We exchanged cultural concepts and expressions during our team building. Overall, we had a lovely time in their company. No matter how far away people can come from, there were still a lot of surprising similarities between us.

*“No matter how far away people can come from, there were still a lot of surprising similarities”*

Although we are from two sides of the world, the differences between us were blurred and we came together as young adults through cultural diversity.

Recently, our school was lucky enough to have the opportunity to host students coming all the way from Japan for two days. During their visit, I was lucky enough to be able to interact with them. Interacting with these students allowed me and the rest of the school to learn about Japanese culture. These students told us about their daily life and what it would be like to experience living in Japan. Experiences like this, where we get to meet people from all over the world are truly special because it allows us to broaden our knowledge on other cultures and traditions. These exchanges are also great ways to learn by having fun. The students helped us pick up on the language by teaching us the basics so Japanese. I, personally, am truly grateful because I got to meet great people and made plenty of memories with them.

**Estelle Vella and Kayliegh Dunn**

**Grade 12.2**





# Vamos de Tapas

During a Spanish cultural outing, students took part in a hands-on cooking class where they learned how to prepare traditional dishes such as tortilla de patatas and pan con tomate y jamón. For many, it was their first time peeling and chopping an onion or frying potatoes in oil, making the experience both fun and educational. The delicious smells quickly made everyone hungry, and the final tasting was enjoyed by all. A big thank you to Ms Maria and Ms Laura for organising such an engaging and memorable activity.



Compiled by :

**Ms Maria - Teacher of Spanish**

## TORTILLA DE PATATA RECIPE

### Ingredients

3 medium potatoes	1 small onion (optional)
3 eggs	Olive oil
Salt	

### Steps

- Peel the potatoes and cut them into thin slices.
- Cut the onion into small pieces.
- Heat plenty of olive oil in a frying pan on medium heat.
- Add the potatoes and onion. Add some salt.
- Cook slowly for about 15 minutes until soft, not crispy. Stir sometimes.
- Take the potatoes and onion out of the pan and drain the oil.
- Beat the eggs in a bowl and add a little salt.
- Add the potatoes and onion to the eggs and mix well.
- Heat a little oil in the pan and pour in the mixture.
- Cook on low heat for about 3–4 minutes.
- Turn the tortilla carefully and cook the other side for 2–3 minutes.

*Tip: You can eat it hot or cold. Enjoy*

## PAN CON TOMATE RECIPE

### Ingredients

2–4 slices of bread	1 ripe tomato
2–4 slices of jamón (serrano or similar)	
Olive oil	Salt

### Steps

- Toast the bread lightly.
- Cut the tomato in half.
- Rub the tomato on the bread until it is well covered.
- Add a little salt.
- Drizzle some olive oil on top.
- Put the jamón on the bread.

*Tip: Eat immediately while the bread is still warm.*

# Visiting Educational Institutions

*Helping in the formation of our students' future.*

## Our outing to UM



*Grade 11 Bio students visit to UOM faculty of medicine and Surgery dept of clinical pharmacology & therapeutics*

This was such a wonderful and fruitful experience. We got to learn further about our studies on cells right from university lecturers and Students. Our outing was to the department of clinical pharmacology and therapeutics where we got the opportunity to experience a research lab environment first hand. We learnt about a new kind of medicine called gene therapy, in which DNA is specifically targeted and manipulated to avoid killing healthy cells. We also go to see how medicine is tested and experimented on zebra fish and human cells in various labs on site. My friends and I really appreciate how this outing helped us

familiarize ourselves with the university and lab environment and further understand where our studies may take us. We are very thankful for all our educators who helped organize this unique excursion for us and for the wonderful members of the department who helped make this possible.

**Kate, Yuri and Ailey Grade 11 biology students 27th November 2025.**



Engineering & IT  
Department

## Visiting MCAST - Paola

On Friday 5th December 2025 A group of 10 grade 12 students visited MCAST Paola and toured different departments.

**Nyle Tanti:** It was very educational The it dept helped me realise how it can be used in the future. The teachers were very friendly & approachable.

**Liu (Bennet), Botang:** The engineering dept helped clarify my future and my choices. I am very interested in the airplane engineering.

**Yuri Agius & Luca Said :** We really liked the car mechanics and we will probably take this path in the future .

**Ana Vella Casha:** My tour was in the community services and health sciences. I am considering the child care course for my future. Going to MCAST and actually experiencing the place helped me understand better the environment and where I choose to be in the future.

**Ms Joyce**

*Career Guidance Teacher.*



Precious metalwork  
& Business  
Department

# Visit to the Faculty of Information & Communication Technology



We started off with a short talk from the head of department of AI. When we had some other short talks from the different departments of computing. We learnt how ai is being applied to different fields in technology for example in gaming, robotics, nanotechnology and data protection. Each talk explained what we should continue studying to work in each field.

**Kira Mallia & Kay Ellul Gr. 12**

The computing outing was really fun and a nice last experience as a class. We went to the university of Malta and had a number of activities. we met a lot of lecturers that carry out research at the faculty in different spheres like: robotics, crypto ,, computing components, and coding a gamer . We learned a lot of new things like how A.I is created or how it can be of a good advantage for some specific tasks. It was also really nice being with the computing class for a last outing together and that made me happy, we laughed a lot and had fun too. I really enjoyed it.

**Alessia Ercolani Gr.12**

he outing to the faculty of ICT was incredibly interesting and helped us understand better what we can choose as a career in the future. We moved from one workshop to another and were exposed to different ways of how AI is being used in creating robots that help people improve their life.

**Zach St. John & Giorgio Ladarola Gr. 12**

# Book Week 2026 Activities

## Senior Sector

### Literary Scavenger Hunt: Grade 7 & 8 Collaboration in Action

On Thursday, 22 January, our Grade 7 and Grade 8 students came together for an engaging Literary Scavenger Hunt designed to celebrate books, teamwork, and problem-solving. Working in mixed-grade groups, students rotated through five themed stations across the Junior and Senior School.

At each station, teams tackled questions based on books and authors, using their reading knowledge and critical thinking skills to unlock clues that guided them to the next location. The activity encouraged collaboration, communication, and peer support, with older and younger students working side by side to solve each challenge.

Supported by teachers, learning support educators, and library staff, the scavenger hunt created an energetic and positive learning environment that highlighted the joy of reading and discovery. The final challenge in the Senior School Library brought the experience together, leaving students with a sense of achievement and shared success.

The Literary Scavenger Hunt was a wonderful example of cross-grade collaboration and an enjoyable way to promote library use, literary knowledge, and teamwork.



### The Essence of Macbeth

On Monday, 19th January, the Grade 11 students and staff at St. Andrea Senior School were delighted to welcome to our school, two outstanding actors, from Shakeshorts, for a highly entertaining and educational performance of Macbeth. The experience was an excellent and engaging way to revise key elements of the play. In just 45 minutes, the performers skillfully captured the essence of Macbeth presenting the main plot, themes and symbolism with clarity, humour and creativity. The actors' vibrant performance reflected their impressive preparation and professionalism, and their imaginative and effective use of props was particularly striking.



One of the highlights of the performance was the way the actors actively involved the audience, encouraging students to participate and reflect on the text in a lively, visual manner. The energy, humour and direct engagement made the session both memorable and enjoyable.

Well done to the two actors for their wonderful work! The performance was a truly fun and effective learning experience.

### Grade 9 Book Week Event – When History Came Alive:

#### *The Story of Valletta's Royal Opera House*

On Friday, 30th January 2026, as part of our Senior School Book Week celebrations, we were delighted to welcome Professor Vicki Ann Cremona to share her remarkable knowledge with our Grade 9 students. Through her captivating research and stories about the Royal Opera House in Valletta—once one of Malta's most treasured cultural landmarks and sadly lost during World War II—students were taken on a journey into the island's rich past.

Using books, images, and interactive storytelling, Professor Cremona brought history vividly to life, sparking curiosity and enthusiasm among the students. The session was a truly memorable and inspiring experience for all, leaving both students and teachers with a deeper appreciation of Malta's cultural heritage.





# Maquis Club Update

## School Year 2025–2026

This year has been a busy and exciting one for the Maquis Club! A group of enthusiastic students joined the club and have been actively taking care of our school's Maquis area together with Ms. Naomi and Ms. Juniper. Members have spent time tidying the stone pathways along the trails and maintaining the natural surroundings so that everyone can enjoy this special space.

Students have also shown their creativity by building bug hotels to support local insect life. Earlier in the year, the club organised a successful fundraising activity called **"Dress in Green Day."** Thanks to everyone's support, the event raised enough money to purchase **20 small metal plaques.** These plaques will soon be placed around the Maquis to identify the indigenous and endemic plants found there, with their names written in **English, Maltese, and Latin.**

The Maquis Club has also taken part in important environmental projects. During the **Air Quality Campaign,** students monitored local air pollution, particularly nitrogen dioxide from traffic, using diffusion tubes and following environmental monitoring protocols. You may have noticed club members at the school gate during the month of November recording daily observations.

In January, the club also participated in the **NASA GLOBE Rain Campaign.** Students regularly checked the rainfall using the school's rain gauge on the rooftop and recorded the data. The results will be uploaded to the international NASA GLOBE database, where researchers from around the world can access and use the information.

To end the term, students have been working on designing and building a **reading bench made from reused wooden pallets.** If you have seen students sawing, sanding, and preparing wood recently, this is what they have been working on! The bench will soon be placed in the central area of the Maquis so that everyone can sit, relax, and enjoy reading in nature.

Finally, our school has been invited to present our work with the Globe Campaigns at a **Malta Café Scientifique event in April,** and some of our Grade 10 Maquis Club members are currently preparing their presentation.

The Maquis Club continues to show how students can make a real difference by caring for nature and contributing to environmental research.



Carob Tree,  
Harruba,  
*Ceratonia siliqua*



# STUDENT COUNCIL

## SENIOR SCHOOL



*"Empowering Voices,  
Building Futures,  
Together!"*



Present were Nathan Azzopardi Muscat President, Ilyse Meli Vice President, Luke Galea, Mikela Spiteri, Kieran Lia, Luke Zammit, Nina Di Battista, James Spiteri, Elena Falzon.



*The student council members attended training at Aġenzija żagħżagħ as part of the SSCDA awards. Here is some feedback from the student council members who attended this training:*

I enjoyed the School Council trip a lot because the youth worker always kept me interested and excited for what was coming next. The ice-breaker activity was very fun and informative as well because I learnt a lot of tips to be a good leader and brainstorm with a time limit.

**Mikela Ann Spiteri Grade 10 rep.**

Aġenzija żagħżagħ training was a very fun and educational outing. I liked the small competition between the student councils. I hope that we will have more outings like this in the future.

**Elena Falzon Grade 8 rep.**

I liked the fact that in the training we had interesting activities and I learnt what it is to be part of the student council.

**Sebastian Spiteri Grade 8 rep.**

Something I really enjoyed from the outing was that the activities organized really pushed for great teamwork and helped in team-building. I learnt and worked on many of the essential skills it takes to be an exemplary leader and decision-maker. Something I'd propose is more open dialogue between student councils to be able to directly communicated ideas.

**Nathan Azzopardi Muscat  
President of the Student Council**



# YOUNG PARLIAMENTARIANS

2025/2026

#ejjewmidibattu

Young Parliamentarians Luke Galea, Matias Mizzi , Kate Emily Wright Baldacchino flanked by Rebecca Laura Cardona and Joyce Valletta coordinator, celebrating their success after competing and making it to the final.

For me, young parliamentarians is a really fulfilling experience in which I got to improve on my public speaking techniques, learn how to adapt to challenges along the way all while being part of a wonderful supportive team

### **Kate Emily Wright Baldacchino Young Parliamentarian**

The Young Parliamentarians experience provided us with training that gave me many unique skills and qualities not just relating to debates. For example I learnt how to pitch, how to confront an audience hence gain self confidence. When we actually made it to the finals I honestly could not believe it. It is so rewarding making it, to the finals. Even if we didn't make it, I'd advise anyone to go for this experience even if Maltese isn't your favorite subject as long as you understand you can only improve. Moreover, the skills we learnt are very beneficial for essay writing and for our future careers. Now I can't wait to see what lies ahead for our wonderful team.

### **LUKE GALEA Young Parliamentarian**

From my perspective, Young Parliamentarians is more than just a competition, it is a truly learning experience. Because of this event, I got an idea of how it would be working in certain professions, such as one of a Lawyer. It has also taught me skills like how to think on the spot, while also improving others, like public speaking skills and determination. I look forward to the next phase and to learning more skills.

### **Matias Mizzi Young Parliamentarian.**





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As part of the **Erasmus+ project *Seas Apart, Values Together***, students in the Senior School took part in a tree-planting activity aimed at making our school environment greener while learning about the importance of protecting Malta's natural ecosystems.

Many grade 10 and 11 students volunteered their breaks to help prepare the planting area. Working together, they carefully moved soil across the pitch, removed stones and debris, and prepared the ground for the new plants. Their teamwork and dedication ensured that the area was ready for planting.

Once the site was prepared, students and teachers met with two park rangers from **Majjistral Nature Park**, who brought a variety of indigenous and endemic Maltese plants and trees to the school. The rangers explained the role these species play in Malta's environment and demonstrated how to plant and care for them properly.

Planting indigenous and endemic species is particularly important because these plants are naturally adapted to Malta's climate and require less water and maintenance. They also support local biodiversity by providing food and shelter for insects, birds, and other wildlife. Increasing green spaces like this can help improve air quality, reduce soil erosion, and create cooler, healthier environments for both people and nature.

Among the plants introduced were Malta's national tree, the Sandarac Gum Tree, as well as the national flower *Widnet il-Baħar*, Wild Thyme, and Buckthorn. In total, students planted ten indigenous plants and two endemic species on the school grounds, helping to create a small but meaningful habitat that will continue to grow and benefit the school community in the years to come.



One of the trees, the Aleppo pine near the front gate was dedicated to Ilio, the school's service dog who passed away in October. Andrew Bonett made a special plaque in his honour.

**Here is what the students had to say about the tree planting activity:**

*"The tree planting activity was really fun and it felt good to help the environment. I also learned how important trees are and how planting them can make a difference."*

**Nina Scerri Debono Grade 10**

*"It was a nice experience helping with the tree planting activity at school. I enjoyed being part of it because we were doing something good for the environment. It was also fun working together with others. I learned that planting trees is important because they help the planet and make our school look nicer."*

**-Julia Farrugia Grade 10**

*"For me the tree planting activity was something nice because we made our school greener and fresher."*

**Karl Callus Grade 10**

*"The tree planting experience was quite an interesting opportunity to contribute to. My experience of the activity was overall interesting, as we put the material of Environmental Studies- Geography covered in grade 10 into practice, with more insight to endemic plant species in Malta. It helped me gain an immersive learning experience, and felt very fulfilling to participate in this activity."*

**Katrina Scicluna Grade 11**

*"I had a lot of fun during the experience, I learnt about different plants and trees and how to transfer them from pots into the ground. I loved how I got to contribute not only to the environment but to my school, one day the plants will grow and make a more lively schooling environment for future students. I hope something similar is done in the future so it reaches more students so they are able to learn how beneficial planting flora is, not only for the Earth but also for ourselves."*

**Sophie Anne Azzopardi Grade 11**

**Ms Juniper Francalanza**

*Head of Humanities Department  
Erasmus Project Member*



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



# San Andrea Middle School

## Book Week 2026



One of the many highlights of the academic year is Book Week: a week dedicated to, not only, promoting a love for literature but also helping our students discover that books can open a lot of possibilities.

This year, I had two aims. One was to invite guests who were authors, as during previous years my focus was on the different aspects of the writing world or to invite people who were featured in the books, our students read. My reason why I deviated this year was so that the children understand what goes into a book and, hopefully, be inspired to write and publish their own stories one day.

The other aim was to unite both middle and senior school. As our grade 7s will be starting senior school in October, it was agreed there should be a literacy activity that will bring out a sense of collaboration.

### Author Visits



Author visits are crucial when promoting literacy. Everyone loves to see the people who write the book that they have read or may introduce them to a new writer. This year we had four authors coming over and giving talks/presentations.

#### Grades 1 and 2: Aunty Sab.

Aunty Sab writes motivational books for children – using the metaphor of a superhero. Throughout her session, the students discussed feelings and emotions. Literature has the power to express sentiments which are difficult to talk about, and Aunty Sab's workshop proved this.

#### Grade 4: Noel Tanti and Matthew Stroud.

The dynamic between an illustrator and author has always fascinated me. Noel Tanti, who is a regular visitor during our book week has always mentioned how illustrator, Matthew Stroud has brought his words to life. This year I decided to bring both and they each spoke about how their collaboration helps each other. As I have mentioned my aim during these talks to inspire. Having an illustrator talk about the processes an illustrator has to go through may help those who prefer drawing over reading that they can contribute to literature.

#### Grades 5 and 6 – Leanne Ellul and David Aloisio.

Both Leanne and David are local authors who have written a range of material – The former, books for adults, children, plays poems and academic material while the latter has written for adults, children, academic material and translated books. Both talks consisted of how both people became authors and how they managed to juggle different styles.

All authors proved that if one has imagination and lots of ideas one can be an author.



## Grade 3 Concert.

I like bringing an extra dimension to the concept of literacy to show its versatility. This year two grade 7 students read Giles Andreae's *Giraffes Can't Dance*, accompanied by another grade 7 student playing the piano in between readings. Other than the audience's enjoyment, the grade 7 students wanted to repeat the concert to the pre-nursery, nursery, grade 1 and 2 pupils. We allowed it as it is proof how such activities bring out the creative aspects of our students.

## Grade 7 and 8 Treasure Hunt.

To bring out collaboration between middle and senior school sectors, Ms. Carmen, the senior school librarian, and I decided to plan a treasure hunt. The rules being simple: we divided the students into teams starting in the middle school library and they had to go to certain rooms in both schools and answer questions of a literary nature, ending up in the senior school library. At first there was hesitation from both parties but then as both middle and senior school helped answer questions, things improved and it is not an exaggeration when I saw everyone had a good time.

## D.E.A.R. and Book Fair.

Two staples of book week are D.E.A.R. – Drop Everything and Read and the book fair. D.E.A.R. is uninterrupted reading for a small amount of time. In middle school it is usually held fifteen minutes before the big break; A busy life is good but also stepping back to soak in a quiet atmosphere dedicated to reading does help soothe the mind and concentration.

Where D.E.A.R. is about silence, the book fair is the opposite. Ever since 2022 a supplier provides age-appropriate books at our request, and the library turns into a bookstore for five days. Excitement levels are high so are noise levels when students discuss which books they are going to buy. Once again, our pupils benefit as they have books that they will own for life which was chosen by them, giving the book a personal value. This year our selection was varied and was one of our best years yet.

## Book Parade

The culmination of book week is a parade out in the yard. We changed things this year, holding the parade in the multipurpose hall, a few words from me on the importance of reading and a little disco.

## Conclusion

There is a lot of worry about how tablets are dominating reading appreciation. As book week has proved, this is not so. If one displays side of literacy, it is easy to get caught up in the joy that literature brings. Literacy is not just related to text-based work. The events during book week showed that there is a human side and that is where connection happens. This year that connection happened.

I would like to state this was not only my doing. I had support from both SMT and staff for helping make these ideas work.

**Mr Robert Pisani**

*Early and Middle School Librarian*

# Senior School Art Students'

## SHARING THEIR WORKS & THOUGHTS



**Jodie Lewis, 11.3**

This artwork is a copy of Still Life with Apples, Pears and Ceramic Portrait Jug (1889) by Paul Gauguin. I was inspired by the variety of colours and techniques used in the original piece. For my artwork, I used soft pastels to recreate these elements.



**Isabella Callus 11.2**

I created a landscape painting using acrylic paints, inspired by the natural environment around me. This piece was particularly enjoyable and inspiring to create, and it is one of my most successful works. I plan to continue exploring nature and landscape themes in future acrylic paintings.



**Ben Casapinta 11.3**

My artwork is created in a collage style. The ballerina inspired me, as I used to make collages when I was younger. Piet Mondrian is my favourite artist, and collage techniques are something I plan to continue using in my art projects.



**Li Tian 11.3**

This painting was created to introduce elements of traditional Chinese culture. The lion dance is one of China's intangible cultural heritages and is commonly performed during festivals and celebrations. It carries rich cultural meaning and symbolism, which I aimed to convey through this artwork.

**Emily Falzon Wintrup 11.2**

This landscape painting was created using acrylic paints. Inspired by the beauty of nature and its changing moods, I aimed to express dramatic lighting and strong contrasts between light and shadow. Landscape painting is one of my favourite artistic genres.



**Liang (Liam) Ruihan 11.4**

This painting was created to reflect the presence of art in everyday life. It encourages viewers to recognise and explore artistic value in ordinary moments, rather than focusing solely on visual colour and surface appearance.



**Zhang Zhen (Johnny) 11.3**

This artwork is a still life created from observation during art lessons this year. It served as a valuable exercise for me to develop my skills and understanding of this artistic genre.

# Senior School Art Students'

## SHARING THEIR WORKS & THOUGHTS



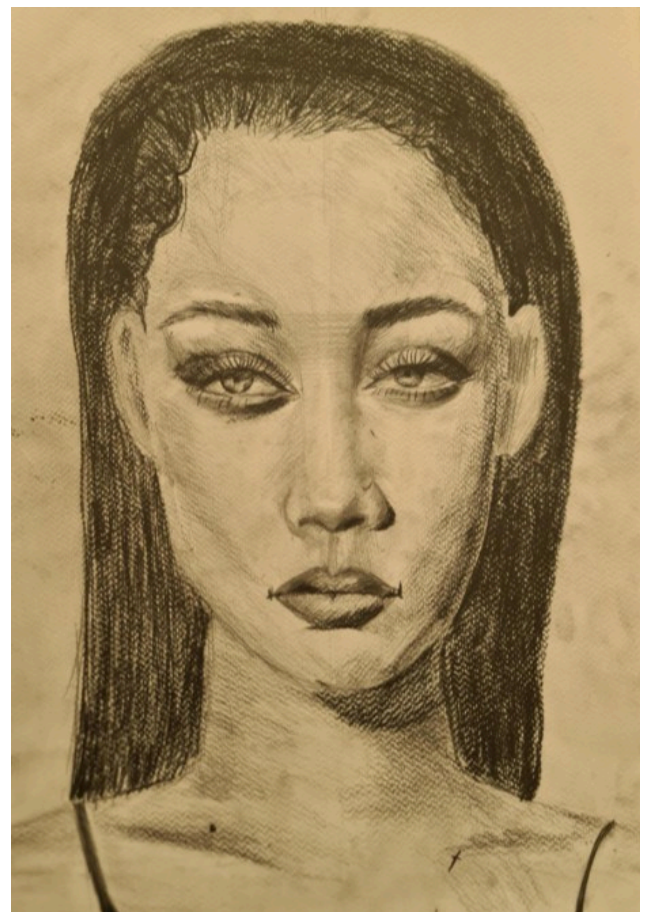
**Lilian Micallef- Eynaud, 11.2**

For this artwork, I created a collage as part of my project this year, which focuses on Bavarian food and menu styles. I particularly like this piece because it incorporates a wide variety of materials and reflects key aspects of Bavarian culture, such as the blue and white diamond pattern from the Bavarian flag. I chose Bavaria as the

theme for my project because I am German and from Munich, which is located in Bavaria. I also included oats in the collage to reference Bavaria's historical involvement in oat trading in earlier times.

**Livia Vella Anastasi 11.3**

A monochrome drawing of Rihanna shows her strong features in black and white, using light and shadow to highlight her cheekbones and eyes. Her expression looks confident and calm, while detailed shading in her hair adds depth and texture. The simple black-and-white style makes her beauty and personality stand out without the use of color



Compiled by :

**Dr Anna - Senior School Art Teacher**

# Grade 9 visit

## FACULTY OF ENGINEERING

These are the write ups by the grade 9 students. I really enjoyed the outing to the faculty because it was really interesting and I learnt about different types of materials and how they use 3d printing . Even though I am not interested in engineering, I think it gave me a good idea of what it is .

### Lorelei Mia Drago Grade 9

I liked visiting the Faculty of Engineering because it was interesting to see the different machines and classrooms. I learnt that engineers design and build useful things and that there are special technologies to help during operations. Personally, I don't think this visit will help me in my future career choice, but it was still a good experience.

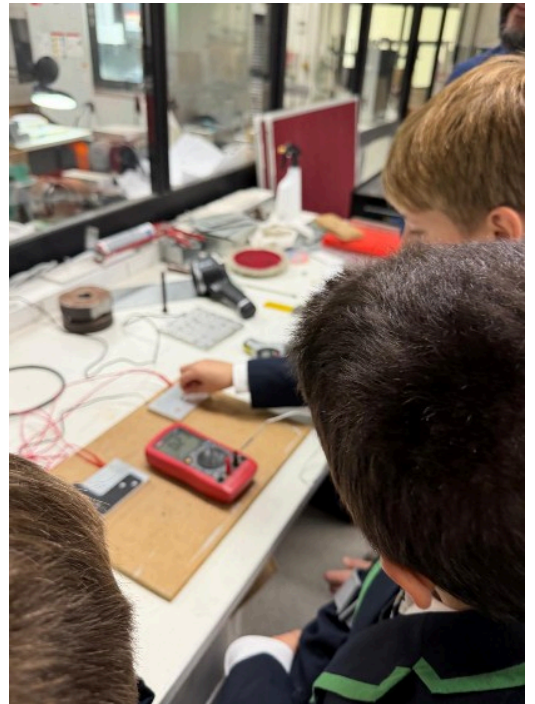
### Mason Zammit

I really liked this outing because it was very interesting, interactive and I learned many different things. I learned many things but the most that I liked was that metal is a conductor and wood is a insulator. For the reason that it was very interesting it helped me a lot in my career choice and it interested me to become a engineer myself.

### Alejandro Borg

Thank you miss for organizing the outing of engineering. It interested me a lot and i enjoyed it. It really changed the way how I view engineering.

### Gilbert Max Camilleri



# Expressive Arts Camp

## ARTS, DRAMA & MASTER CHEF



This year's school camp was truly unforgettable, especially the cooking sessions, which quickly became my favourite activity. From the moment we put on our aprons, the kitchen was filled with laughter and the delicious aroma of fresh ingredients.

One of the highlights was making ravioli with ricotta. Rolling the pasta, filling it carefully, and finally tasting our soft, flavourful ravioli was incredibly rewarding. We also prepared traditional Maltese sweets like qagħaq tal-għasel and ottijiet. Shaping and baking them was just as enjoyable as eating them, especially the crunchy ottijiet.

On the last day, we took part in a blind tasting session, which encouraged us to try new foods and be more adventurous. We also visited the Maypole factory, where we learned how food is produced on a larger scale.

School camp was not only fun but also educational and full of wonderful memories.

Meg Camilleri - Grade 9





**Emily Vella**

I really liked the art camp as we got to paint murals on the walls. I also liked doing charcoal drawing and water colour .

**Ana Bugeja**

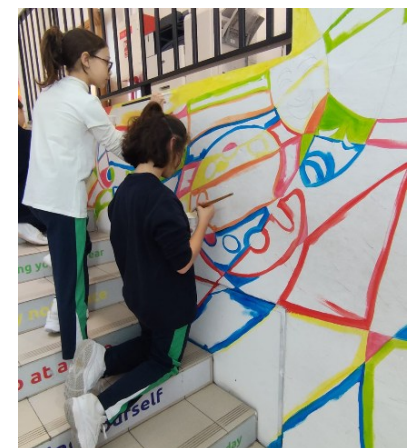
My experience at art camp was amazing I even did my first charcoal art Ms. Nadin and Mr.Marco were so nice and helped me so much i learnt so much from them and i am so thankful and grateful for this experience and i am definitely doing it next year.

**Matteo Farrugia**

I had a lot of fun at art camp. I really enjoyed using the charcoal and painting the wall murals. I would like to repeat this experience again next year.

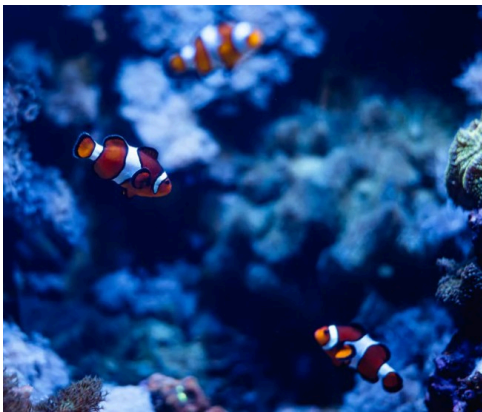
**Anthony Richard Giorgio**

i enjoyed the art camp it was nice and a new experience to me even drawing with charcoal.



# Visit to the Aquarium

*looking after our whole community - both on land and under the sea.*



On the 25th of February, Grade 4's visited the Malta National Aquarium to celebrate Family Day as part of our Open Day theme, Villages. Just like people in a village care for one another, we learned that we must also care for our oceans and all the creatures that live in them. During our visit, we discovered how important it is to protect Malta's reefs and sea life, and how every small action can help keep our waters clean and healthy. This experience reminded us that when we look after nature, we are really looking after our whole community—both on land and under the sea.

## The Aquarium

*By Hope Zammit Saliba Toledo*

### What is the aquarium?

The aquarium is a place with all kinds of sea animals.

### What it looks like

From the outside there is a giant starfish roof, and, on the glass, there is a picture of an octopus and there are sliding doors. Inside there are giant fish tanks with sea animals inside of them and for the kids there is a mini game where you can colour your own fish and if you press the aeroplane button it gets sent to the aquarium.

### What it does

It takes care of the sea animals, even the giant ones, and they feed the sea animals, even the dangerous ones. Also, schools can go there, and they teach people about sea life.

## The Aquarium

*By Samuel Ghigo*

### What is the aquarium?

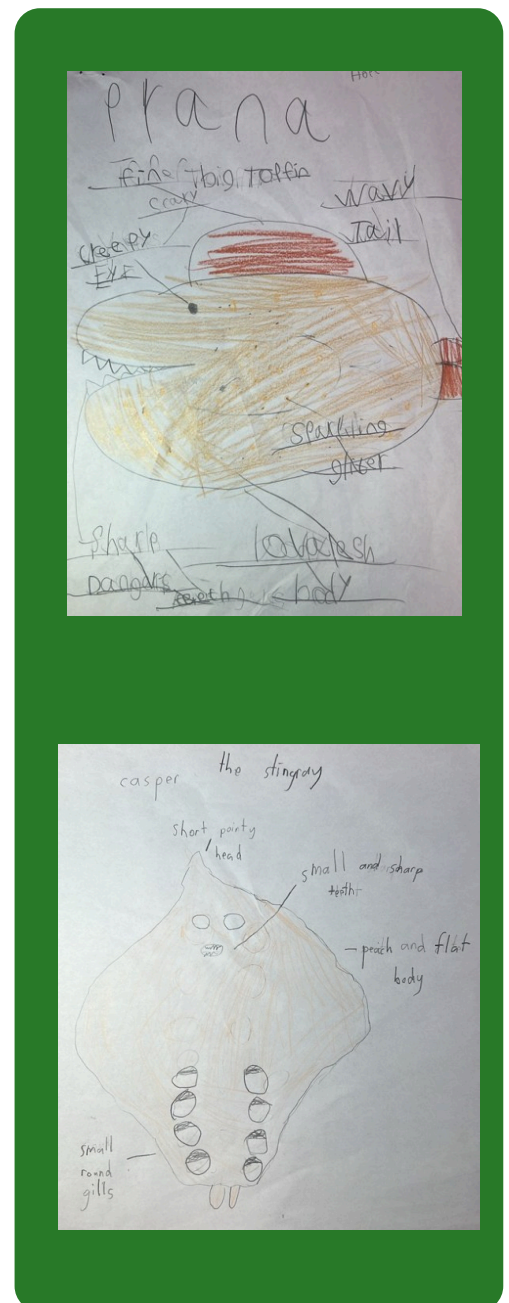
The aquarium is a big place with a lot of fish, sharks, Stingrays and much more.

### What it looks like

It has a submarine simulator, sharks in fish tanks, and a tunnel with fish on top of you. Outside it has a playground with a slide, swing, and a lot more. There are a lot of different species of sea creatures.

### What it does

If you go to the aquarium they will show you a lot. They might even take you everywhere. They teach you a lot about fish and sea creatures. They take care of sick fish and some people who can't take care of fish, they give them the fish.



## The Aquarium

By Indie Willow Farrugia

### What is the aquarium?

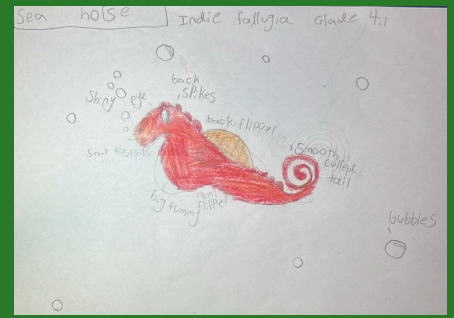
The aquarium is a place of sea creatures and reptiles

### What does it look like?

All the outside there is a moving door and a giant playground, and near it there is a cafe and so on the inside there is a chicken area and a little tank.

### What it does

The aquarium takes care of small fish or big fish, reptiles, sharks and turtles. It allows schools and people parties, grown-ups and kids and teaches people about looking after the environment and about cool creatures.



## The Aquarium

By Giuseppe Farrugia

### What is the aquarium?

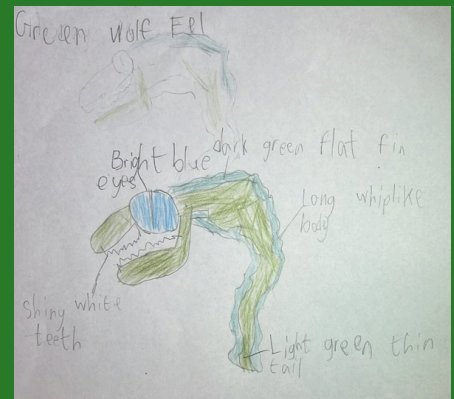
The aquarium is a big place with large tanks filled with big fish inside.

### What it looks like

The aquarium has a sphere shape, and the tanks have a rectangular shape. one tank has red bellied piranhas, and another tank has sharks, fish and one eel. In the reptile zone there are poisonous dart frogs. There are baby sharks, baby guppies, octopuses, a moon jellyfish, a fire jellyfish, an upside-down jellyfish, Casper the friendly Stingray and manta rays.

### What it does

The aquarium takes care of all the sea creatures, all the injured ones and all the abandoned fish, and the Aquarium helps people learn about all the sea creatures that lurk in the sea and to look after our coral reefs.



## The Aquarium

By Oliver Enriquez

### What is the aquarium?

The aquarium is a place that you can see lots of fish

### What it looks like

From the outside there is a playground and a restaurant next to the sea, and from inside there is a lot of fish like a Stingray and a shark and so much more. There are also reptiles, but my favourite was the scorpion.

### What it does

If you have an outing at the aquarium, one of the workers will come to you and give you a tour and maybe you will go somewhere special. The workers that work there are really kind to us, so when they're ready from the tour, make sure you say thank you!





# 20th FEBRUARY - FAMILY DAY

@ San Andrea School

On Friday 20th February, we had Family Day at San Andrea School, and it was amazing! Everybody present including students, educators, parents, grandparents, guardians and siblings had so much fun! Here's what we all did...

Once our family arrived, the teachers let us have a huge picnic for an hour so we could talk to our family. We met everybody's parents, grandparents and even older siblings! Lots of people brought delicious food like pastizzi, muffins, biscuits and even sushi!

*"it was amazing!  
Everybody present including students, educators, parents, grandparents, guardians and siblings."*

After an hour, all our teachers called us into the classroom to do a Kahoot! Quiz with our family and friends. The quiz featured questions of subjects we did over the year but also included some unserious and funny questions which brought a smile to everyone's faces.

The day was filled with fun and joy and I personally liked how it mixed the joy of school with the joy of being with our family. A great initiative that helps our school feel like our second home. wrap.

**Jacob Picco**

**Grade 7.1**



## **Transition Day**

On one sunny school day, grade 7 went to visit senior school so we could know what it's like. We were guided to the classes by some grade 8 students.

We started off with Home Economics with a very kind teacher. In Home Economics we did a Kahoot about the 5 food families on our school devices and we learnt about cooking utensils. Then, we did geography where we talked about Mediterranean food, and we also talked about humidity and how it works. Finally, we did History where we saw the presentations of the grade 8 students and they were fascinating. We had various other lessons but my favourite thing was break time because we got to use the canteen.

We had an amazing day in senior school, and I would love to visit again. I was scared before, but then I figured out how fun it can be, and that change might be scary, but it's for your own good.

**Lara Dalli**  
**Grade 7.4**

# Book Week 2026 Activities:

## *Senior Sector - Continued*



### Grade 10 Book Week Activity: Animal Farm Comes to Life

On Thursday, 22 January 2026, our Grade 10 students took part in a thought-provoking Book Week activity through a live theatrical performance of *Animal Farm* by George Orwell. The production was presented by a team of two professional actors from Shakeshorts and was held in the Multipurpose Hall at San Andrea Senior School.

The 45-minute performance captured the symbolism and essential messages of Orwell's novella with clarity and creativity. A balance of humour and insight kept students engaged throughout, making the experience both highly entertaining and educational.

Students were invited to explore complex ideas about control, influence and responsibility within a society – how leadership can shape communities, how ideals can be distorted over time and how individuals must remain alert to injustice and manipulation.

This engaging performance left students with a deeper appreciation of the novella's themes and showed how drama can make literature both meaningful and memorable.

Compiled by :

*Ms Carmen - Senior School Librarian*



# Handing over of the MSG Torch to San Andrea School.



Taking part in the 5K run from Ta' Qali to San Andrea was a memorable experience for all of us who were awarded Sports Person of the Year and the Most Dedicated. We ran from the public amphitheater of Ta' Qali to the School Amphitheatre in the Senior Sector together with Mr Matthew and Ms Kelly as part of the handover relay of the torch for the Malta School Games 2026, which will be held in May. The run made the event feel even more special because we were representing our school. Along the way we encouraged each other and enjoyed the experience as a team. Even though it was challenging at times, it was very rewarding to reach the end together. We felt proud to showcase the MSG Torch to our students in the Senior years, as well as to the early and middle years students. Overall, it was a great opportunity to celebrate sportsmanship, dedication, and school spirit.

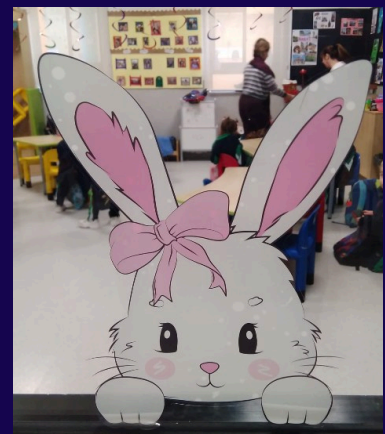
Julia Gatt Taliana  
& Nina Bowker Axisa



- A huge thank you to The Insider Newsletter Team for their hard work and dedication!
- Appreciation also goes to the students who contributed their creativity and insights, making this issue truly special.
- To all the teachers who shared their expertise and support, your efforts are truly valued and appreciated.

“Easter is meant to be a symbol of hope, renewal and new life.”

Happy Easter  
to all San Andrea  
Community



Early School Classrooms Decoration!