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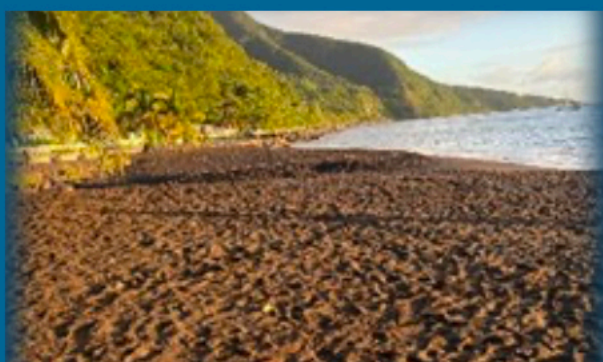
the INSIDER

an Andrea School

NEWSLETTER



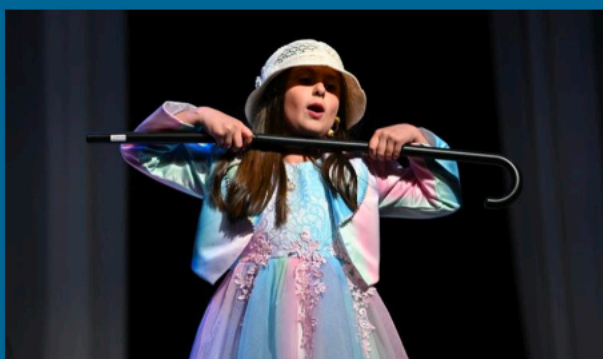
IN THIS ISSUE



School Trips & Outings



Wellbeing Campaign for 2026



Grade 5 & 6 Talent Show

End of Term Reflections

Term 3 has come to a close, and with it we reach the end of our scholastic year. It has been a journey full of activities and great achievements that we can look back on with genuine satisfaction and pride. From educational trips abroad that broadened our horizons, to winning in various sports competitions that showcased our determination and teamwork, the year has been one of growth both inside and outside the classroom. Our students also shone through outdoor learning activities, captivating drama productions, science events and vibrant talent shows that celebrated creativity and confidence. Each of these experiences, big and small, has played a part in shaping our students into true San Andreans - resilient, curious, and responsible. Now is the time to reflect on the past months with pride in all that has been accomplished, and to look forward with anticipation to the well-earned rest and summer ahead. We wish everyone a safe and refreshing break before the next chapter begins.

*Mr. Gilbert Fenech
Editor*

IN THIS ISSUE



Students' Work



Malta School Games (MSG)



New School Captain & Vice

Emotional XP: Pause, Breathe, Level Up

Wellbeing Campaign Senior Sector 2026



This year's Senior Sector Wellbeing Campaign unfolded over four inspiring days — one full day dedicated to each Grade - Four Days Dedicated to Mindfulness, Balance, and Emotional Growth - offering students a meaningful opportunity to strengthen their emotional awareness, self-regulation skills, and overall wellbeing.

The campaign featured a rich variety of hands-on workshops tailored to each Grade, giving students practical tools to understand and manage their emotions. Sessions introduced CBT and DBT-based strategies to help them recognise thought patterns, challenge unhelpful thinking, and build emotional balance. Students explored mindfulness through calming "Floating Clouds" exercises, strengthened emotional agility through guided journalling, and expressed themselves creatively in music- and art-based activities. The day concluded with three energising movement sessions — Zumba, Yoga, and a Workout circuit — designed to help students reconnect body and mind. Each workshop offered a unique doorway into self-awareness, resilience, and wellbeing, ensuring every student found something meaningful and empowering.

Students feedback:

I learnt a lot from this wellbeing Campaign it made me feel at peace and free to do what relaxes me. I would gladly do this again because I learnt a lot of new things to feel at peace and to calm me down.

Andrea Coleiro Grade 8 student.

The wellbeing campaign was an interesting experience which I believe helped us to connect with each other, be it friends or people we don't really know that much, bringing us a peaceful day.

Diego Rebellado Carrasco Grade 11 student

I especially enjoyed this event because, as a new student, it allowed me to make friends with my classmates. It was a great social event, and it also facilitated cultural exchange between different countries, which helped me quickly integrate into the school atmosphere.

Yixuan Wang of Grade 10.

I learnt how to stay calm in stressful situations. I also learnt that writing and drawing makes me calm. Also, having a connection with classmates and taking care of my mental and body health can help me feel calm and happy.

Sophie Agius grade 8

I enjoyed the wellbeing campaign because I learned how to regulate my emotions and to think critically but also emotionally. I also learned that everyone has negative aspects in their life, so we always need to be respectful.

Mikela Ann Spiteri Grade 10

I think the wellbeing campaign at school was successful because it helped students understand the importance of mental health and taking care of themselves. I liked that the campaign included games and interactive activities because they made it more enjoyable and helped students participate instead of just listening. The campaign also created a more positive atmosphere and encouraged students to speak openly about stress and emotions if they wanted to. Overall, I think it was a good way to spread awareness about wellbeing and support students in a fun and engaging way!

Ella Sant Grade 11

The Wellbeing Campaign was a nice experience to have. With the exams and such amounts of work, mindfulness becomes really important! This activity really helped me to get rid of a lot of stress I was bottling down, and it made life easier to cope with. Thanks for the opportunity and I hope to do this again next year!

Faye Azzopardi Grade 8



Students doing Yoga.



Workout with the PE department



Dialectical behaviour therapy



Mindfulness



Cognitive Behaviour Therapy



Journaling in the secret Garden

Grade 5 Camp

15th - 16th June



Grade 5 Camp on 15–16 June was two days packed with adventure and joy.

The students kicked things off with a lively Maths Trail in Mdina, then headed to the cinema for a well-earned break. Back at school, they shared a delicious meal and enjoyed an evening full of games before settling down for the night. The fun continued the next morning after breakfast, and everyone helped make tasty sandwiches to enjoy as a group.

The whole experience was filled with laughter, teamwork, and great memories.



Financial Literacy

Entrepreneurship project



Our entrepreneurship project turned out even better than we expected.

Ms Mary Ann helped us plan and organise a bake sale for Middle School Parents' Day, and it really felt like we were running a real business. We had to decide what to bake, work out our costs, set prices, and try to make a profit. We also created posters and planned how to attract people to our stall.

Our parents helped us with the baking, and together we prepared a wide variety of goodies, including cakes, cupcakes, brownies and other treats. On the day, everything came together. It was very busy, but in a good way. Parents and visitors came to our stall, bought our items, and enjoyed what we had prepared.

It felt really satisfying to see all our planning work in a real-life situation. We learned how to be responsible, manage money, communicate with customers, and work properly as a team.

The profit we made was donated to Ms Sarah, who helps stray animals, especially kittens. Sometimes she brings the kittens to school, so we can actually see the good that came out of our small business.

Overall, it was a great experience and one we will definitely remember.



San Andrea Goes Caribbean:

Erasmus+ Group Mobility to Guadeloupe



Twenty students from the San Andrea Senior Sector, accompanied by four educators - Ms Marie Louise (Assistant Head, Senior Sector), Ms Juniper (Head of Humanities Department), Ms Nicky (Teacher of Ethics), and Ms Nathalie (Teacher of French) - have just returned from an unforgettable Erasmus+ Group Mobility experience in Guadeloupe, a French department in the Caribbean Sea.

Our project, ***“Seas Apart, Values Together: A Bridge for European Citizenship and Equal Opportunities”***, brought to life the core aims behind it: integration, diversity, environmental sustainability, and the use of digital tools in foreign language learning. *“The mobility has made me far more confident in meeting new people and has given me a new-found respect for cultural integration.”* – **Livia Vella Anastasi**

Throughout the week, students immersed themselves in hands-on activities that blended culture, nature, and collaboration.

“Interacting with my fellow students in Guadeloupe made me realize that despite speaking different languages and coming from different cultural backgrounds, we can all share common interests. This gave me more confidence to communicate with people from other cultural backgrounds”.
– **Yixuan Wang**

Highlights of the programme included:

- Hiking up the volcano La Soufrière
- Swimming at the volcanic black sand beach of RivièreSens
- Snorkelling around the sunken sugarcane barge, the picture-perfect Îlet Caret, (one of the small protected islands), and the surrounding biodiverse mangrove forests
- Exploring the tropical rainforest at the National Park of Guadeloupe
- Seeing the unique fauna of the Caribbean and South America at the local eco-friendly Zoo.

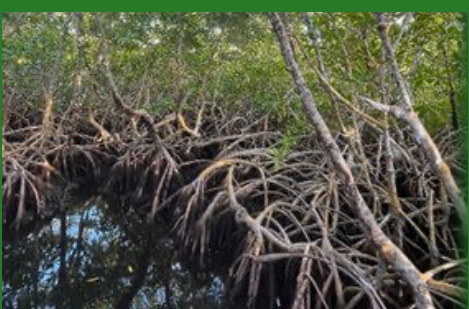
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One of the most memorable moments was the joint adventure with students from OGEC Pensionnat de Versailles.

"I really enjoyed meeting new people from different cultures and working together as a team". - Gianni Camilleri Sandu

Together, they followed the Maison de la Forêt trail, taking part in a friendly competition to identify local flora, fauna and learn about the endangered endemic species of the island.

"I learnt how to communicate and work with people from different backgrounds, which - made me feel more open to meeting new people". - Julia Farrugia

"This trip made me appreciate nature more, be open to new experiences, look for hidden customs in other countries I might visit and be grateful for the endless opportunities of life".

– Mikela Ann Spiteri

Another enriching workshop saw mixed groups from both schools creating bilingual posters on themes linked to the project's lifelong learning experiences.

"I loved being able to practice my French with native speakers and interacting with the students of Pensionnat de Versailles, teaching each other about our own countries and cultures".

– Yuri Mangion Zammit

Students also enjoyed a unique hands-on experience at a cocoa workshop, where they removed cocoa beans from the fruit, roasted them, peeled them, and ground them to create their own cocoa sticks - a special keepsake from this extraordinary journey.

"One of the best parts for me was the chocolate making activity, it was really fun and different especially since we don't have cacao trees in Malta". – Nina Scerri Debono

"The Mangroves and the excursions in the forests made it really clear to me that they take care of their island and the environment it contains. I think this mobility made me grow more personally than academically because the whole trip made me think what I want my future environment to look like". - Sophie Anne Azzopardi

This Erasmus+ mobility has been a powerful reminder of what such projects aim to achieve: broadening horizons, strengthening intercultural understanding, and empowering young people through shared experiences beyond the classroom.

"One thing I found very interesting was visiting the school and seeing how different their daily school life is compared to Malta". – Jade Ellul

"I really liked the activities, especially the mangrove trip, because it showed me how important it is to take care of the environment".- Elena Bartolo



Students and educators alike will cherish this opportunity forever. We are incredibly proud of their enthusiasm, teamwork, and openness throughout this remarkable adventure. *“The Erasmus mobility to Guadeloupe was a very valuable and unique experience that helped me grow”*. – Julia Gatt Taliana. Students and educators alike will cherish this opportunity forever. We are incredibly proud of their enthusiasm, teamwork, and openness throughout this remarkable adventure.

Ms Marie Louise Kara
Assistant Head - Project Coordinator



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**GVERN
 TA' MALTA**

LAQGĦA MAL-PROFESSUR IMMANUEL MIFSUD



IL-KTIEB

Għada iftah il-ktieb qadim li tatek ommok.
Ifthu bil-mod għaliex minn bejn il-folji
se johroġ żerniq li qatt ma rajt bħalu.
Malli titla' sewwa x-xemx ibda miexi
bejn il-folji tal-ktieb qadim li ommok
tatek. Itla' l-gholjiet, aqşam ix-xmajjar
u iġbor ponn hamrija hamra hamra.
Fin-nofs tal-ktieb se tiltaqa' mal-baħar.
Tibżax minnu, tibżax, hemm art fil-folja
li se taqleb hekk kif tkun ġejja mewġa.

Se nkun fit-tarf tal-blat, bil-hobż u l-ilma.
Se nkun qed nistenniek biex naghtik merħba.
Se nhaddnek; se nżommlok idek; se nimxu;
se nġhidu l-istejjer lil xulxin, stejjer
miġbura fi ktieb qadim, qadim hafna.
Malli naslu quddiem dari, fil-folja
li jmiss, nifirxu l-ponn hamrija hamra
ha niżirġhu dix-xitla, ha nsaquha.

Se tinzel ix-xemx fil-folja ta' wara.
Se nharsu lejn il-qamar. Nistennew,
qabel naghlu l-ktieb, titla' siġra kbira
miż-żerriegħa, mill-hamrija, mill-folji
tal-ktieb qadim li kienet tatna ommna.

*Ilkummissjonata mill-Commonwealth Education Trust u moqrija
f'verzjoni Ingliża f'Westminster Abbey fit-13 ta' Marzu 2017.*

Bħala parti mill-attivitajiet marbuta mal-Ġimgħa tal-Ktieb, organizzati minn Ms. Carmen, id-Dipartiment tal-Malti stieden lill-Professor Immanuel Mifsud. Waqt il-laqgħa, il-Professor Mifsud iddiskuta mal-istudenti tal-Grade 12 il-poeżija tiegħu "Il-Ktieb" li l-istudenti qed jistudjaw għall-eżami ta' ĊES ta' Mejju li ġej.

Fl-aħħar tal-laqgħa, Mr. Clint ippreżenta lill-Professor Mifsud interpretazzjoni artistika tal-poeżija "Il-Ktieb", li għamel hu stess.

L-iskola tiringrazzja lill-Professor Mifsud talli dejjem ikun disponibbli meta nistidnuh biex ikellem lill-istudenti tagħna.



STUDENT COUNCIL

SENIOR SECTOR



*"Empowering Voices,
Building Futures,
Together!"*



On Thursday 7th May a special whole school assembly was held to announce the New Captain Ailey Jane Brincat and the vice Captain Luke Galea. A huge congratulations and best of luck for this role.

I will proudly serve as vice-Captain

This whole experience is one I've been preparing for a while now, since I first started my journey in Student Council I've had the honour of working with previous captains and now finally getting to this role is a dream come true. I've worked very hard on spreading my influence across the school which was enhanced immensely by a group of friends who have been very supportive.

When the results were announced I was grateful to have been given this opportunity to represent the school. I'd like to thank Students and Staff for voting for me and the team of friends and my parents who got me here. This election wouldn't be the same without you all who I will proudly serve as vice-Captain.

Luke Galea

A word from the new Captain

Ever since I stepped into the senior school sector, I immediately set my sights on the role of captain. I saw many great students bravely step out of their comfort zones for the role, and I witnessed some get elected while others didn't.

I was inspired by them and decided to take on the challenge myself. I worked tirelessly designing posters, pens, stickers, a suggestion box, and speeches to ensure that my message, "Your Voice, Your Choice," was heard by everyone.

I must admit, it was a very scary experience, and I couldn't have done it without the support of my parents, close friends, and Ms Joyce. Thanks to them, I managed to face my fears and contest for captain.

On the day of the voting, I was really nervous awaiting the results. I was speechless to learn that I had been elected school captain. I felt really happy knowing that I had the support of the teachers and students in this school.

Now that I have been elected, I will dedicate my time to truly helping and supporting everyone.

Ailey Jane Brincat

Some farewell thoughts from the outgoing ambassadors:

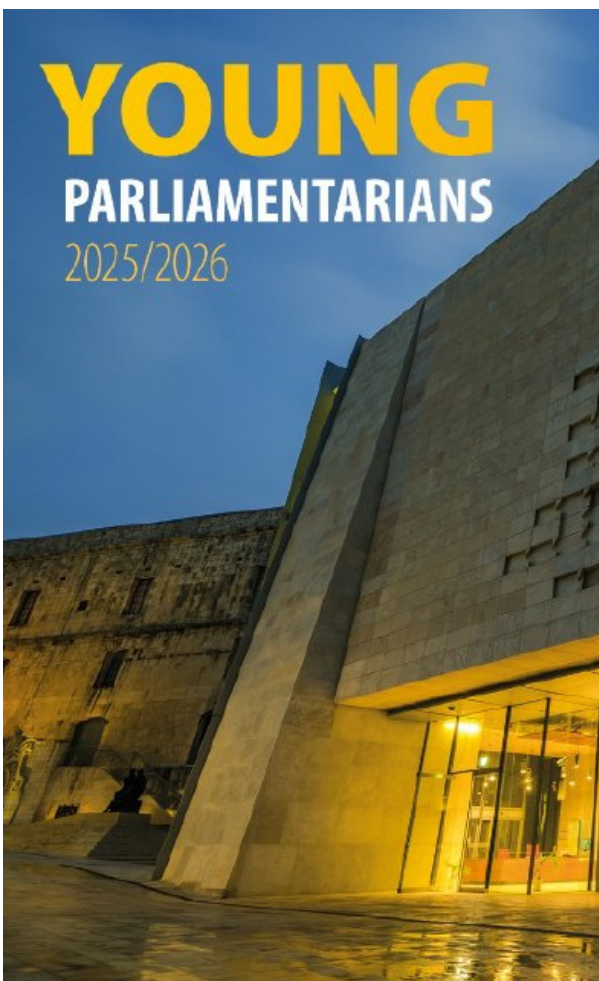
My time in San Andrea has been nothing short of fantastic, these past 13 years at this school has led to some of the best memories of my life. The environment this school has created has helped nurture me into the person I have become today and has led to the creation of countless memories which I will hold dear for the rest of my life.

The years I have spent as an ambassador have helped me develop various character traits such as confidence, kindness and responsibility for others. This role has allowed me to give back to the school for all it has done for us and allowed me to contribute into making this school a better place for all.

Matteo Coleiro

After an incredible year as Captain and Vice-Captain, we would like to thank all students and teachers, who supported us from day one. It has truly been our privilege and honour to proudly represent San Andrea School, spearheading initiatives for the students. We congratulate the new Captain and Vice-Captain and wish them the best of luck in their new roles.

*Your Captain and Vice 2025-2026;
Nathan Azzopardi and Ilyse Meli*



24th April 2026 Young Parliamentarians Kate Emily Wright Baldacchino, Luke Galea & Mattias Mizzi represented our school in the finals debating competition.

Breaking Social & Cultural Barriers Through The Learning of French & Digital Tools

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As part of the Erasmus+ project Seas Apart, Values Together: A Bridge for European Citizenship and Equal Opportunities, our Grade 11 students of French have been learning how to use digital tools to create resources. The aim of this is to re-energize the teaching and the learning of French as a foreign language. Furthermore, the use of digital tools can help in promoting multilingualism by making lessons more engaging and increasing students' motivation.

To prepare students to use certain digital tools, several lessons were dedicated in Term 1 to experimenting with them following a presentation by their teacher.

The two main digital applications students learnt to use are Canva, which helps create any form of designs, from posters to videos and presentations and Suno, an AI song generator.

The first digital task students were asked to create was a Halloween poster in French, ideally using Canva, although students were allowed to use another digital application if they wished to. Some preferred to write about their favorite Halloween costume, some created an invite to a Halloween party and others preferred talking about the origin of the feast.

Furthermore, an interesting aspect of foreign language teaching is encouraging learners to play with words and express themselves through music. Before engaging the students into creating an AI generated song using Suno, I wanted them to experience a live rap battle.

All they had to do is create a poem/text about their friend using specific grammatical concepts learnt in their French class and read it over a background music. Students who are usually shy to talk did amazingly well and surprised their audience! Some students also invented a persona for the rap battle.

In Term 2, the eTwinning educational project was created by San Andrea School in collaboration with Pensionnat de Versailles school situated in Guadeloupe. It allowed students from both schools to exchange together using both French and English, as well as to create digital tasks based on the same topic.



Figure 1: Presentation PowerPoint given to the students on how to create a digital task.



Figure 2: Presentation PowerPoint given to the students on how to create a digital task.



Figure 3: Poster created by student Caitlin Rose Mangion in Grade 11.3.



Figure 4: Poster created by student Elaine Cassar in Grade 11.2.



Figure 5: Poster created for the Rap Battle using Canva.

The first digital task created between students is a digital letter, some of which were in the form of a short video clip. On the eTwinning platform, both schools uploaded their work. The digital letters were then shown to the students.

The second digital task created by the students is a song generated through the platform called Suno. San Andrea students created a text in French using expressions and grammatical points learnt this year, while experimenting with the language. Guadeloupean students created songs in English inspired by their current learning chapter: Twist the tale!

As a result of the Erasmus Mobility trip to Guadeloupe, a collaborative digital workshop was organised. It was designed to consolidate and reflect on the learning experiences gained by the participative students during their Erasmus mobility. It was a pleasure to see that some of the Grade 11 students of French who were present and had worked on the digital letter project could finally meet in person the Guadeloupean students. To include all students, including those not studying French, they were divided into mixed ability groups, ensuring that each group had at least a French student. Students had to create a digital poster using the platform Canva, based on one of the activities carried out during the mobility programme.

All posters needed to be bilingual (English and French), encouraging students to apply French in a practical and meaningful context. Where relevant, with the help of Guadeloupean students, they were also encouraged to include Créole expressions, promoting linguistic diversity and cultural authenticity.



Figure 6: Students Nadège Borg Alamango and Sophie Anne Azzopardi after their rap battle.

Here is what some of the students had to say about learning French using digital tools:

"I feel more engaged when we learn to create digital tools in class because it makes the lessons more interactive and practical. It definitely helps my learning of French, because I can use the language in a creative way rather than just memorizing vocabulary. I also feel more motivated when given a digital task to create, since it allows me to be creative, and learn at the same time!"

Ella Sant, Class 11.1

"I believe that using online tools in class helps us learn better as everyone learns in a different way and the online tools could be one of them. Learning with many different techniques helps us absorb the information better, increases our creativity and expands our knowledge of technology for the future."

Alessandra Siggeßon Sant Angelo, Class 11.4

"When learning French, I personally think that using digital tools together with books makes French easier to learn. Honestly, I do feel more motivated when we are given an online task. I also find it helpful because it helps me learn the language."

Dezaiya Abela, Class 11.1

Ms Nathalie Shaqiri
Teacher of French
Erasmus+ Project Member



Figure 9: Poster created during the workshop.

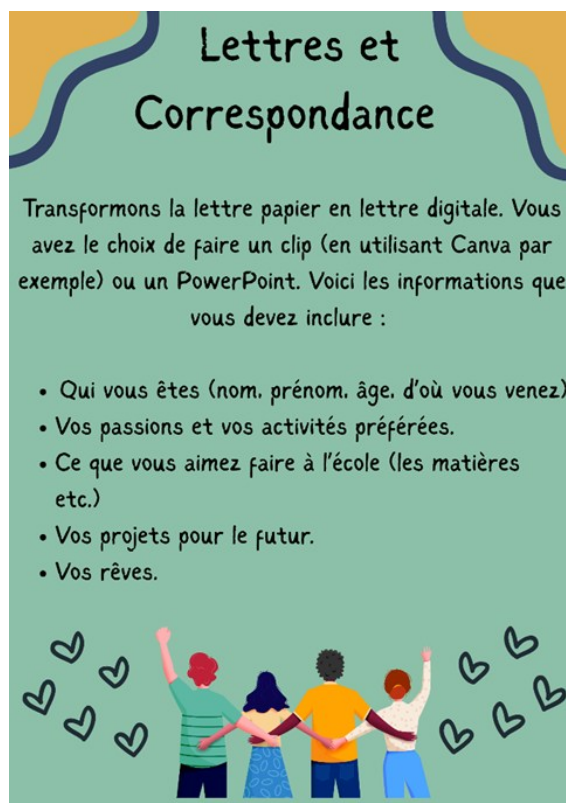


Figure 7: Poster created for the digital letter activity using Canva.



Figure 8: Poster created during the workshop.



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Parents' Workshops

Parent workshops, organised by Ms Jacqueline Mizzi, Assistant Head with special responsibility for Wellbeing (Senior Sector), play an important role in strengthening the support system around our students. These sessions brought parents and experts together to explore children's development, behaviour, and learning needs in a clear and practical way.

By equipping parents with up to date knowledge and simple strategies they can use at home, the workshops helped in create consistency between school and family life. Ultimately, these workshops enhanced student wellbeing, ensuring that every child feels understood, guided, and supported both at home and at school.

Our first insightful workshop was titled ***Reaching In to Reach Out: Parenting Through Adolescence***, led by Ms Louisa Mifsud Houlton, Counselling Psychologist, and Dr Kristina Bettenzana, Clinical and Neuropsychologist.

Ms Louisa explored the rapid physical, emotional, and neurological changes that define adolescence - changes that can leave parents feeling as though their once-familiar child has transformed overnight. She discussed why teens may seek support outside the family, the pressures of growing up in today's world, and the unique challenges this generation faces. Parents were encouraged to reflect, share experiences, and consider practical strategies that support their children's emotional and mental wellbeing.

Dr Bettenzana introduced San Andrea's innovative Neuropsychology Service, the first of its kind in a Maltese school. She explained how understanding a child's individual brain profile can offer deeper insight into learning styles, behaviour, and strengths, enriching the school's existing wellbeing and educational support systems.

For our next workshop, ***Helping Young People Stay Safe Online and Use Digital Technologies and Artificial Intelligence Responsibly***, parents of Senior School



students recently attended a focused workshop on digital safety and responsible use of technology and AI. Led by **Dr. Lucianne Zammit** and **Superintendent Joseph Busuttil**, the session tackled the fast-changing online world that shapes teens' friendships, learning, and identity.

The workshop opened an honest conversation about real challenges families face today - privacy and digital footprints, group chats and online conflict, screen habits, misinformation, deepfakes, and the growing influence of generative AI in schoolwork and creativity. Parents explored practical ways to set boundaries that are firm yet realistic, while strengthening trust and critical thinking at home.

The aim was simple but vital: to equip parents with clearer language, stronger awareness, and everyday strategies to guide young people as they navigate an increasingly digital world.

Our final workshop focused on ***Understanding Generation Alpha in a Digital World*** - an engaging workshop led by **Dr Erika Galea**, Founder of the Educational Neuroscience Hub, exploring how Generation Alpha's brains develop and respond to today's fast-paced digital world.

Dr Galea explained how children process information, manage attention, regulate emotions, and make decisions in highly stimulating environments. She also highlighted why today's young learners may seem easily distracted or constantly seeking stimulation, and how their cognitive patterns differ from previous generations.

Parents were offered practical guidance on how routines, sleep, technology use, and everyday interactions shape brain development, behaviour, and wellbeing - equipping families with strategies to better support their children as they grow.

Musical Theatre at San Andrea School - 2025/2026



On the evening of 15th December, the spirit of Christmas came alive at San Andrea School through a vibrant concert of Nativity! The Musical, a modern and heartfelt retelling of the traditional nativity story. Featuring 65 talented students, the production blended humour, contemporary music, and timeless themes to reimagine the familiar Christmas narrative for a new generation. Under the dedicated direction of Ms Bertha, the young performers delivered an engaging and memorable performance, made even more impressive by the countless hours they dedicated to rehearsals during their break times, demonstrating commitment, teamwork, and a true passion for bringing the story to life.

Today's show was a really nice experience for me 🥳 I worked backstage as the stage manager and also performed in two songs. It helped me gain confidence and understand how teamwork makes a show successful

Mason Zammit gr9

The nativity show was an amazing experience! It was very well-planned and truly so much fun to participate in. The musical was super enjoyable and a pleasure to be a part of. The performance came together super well. It taught us and gave us experience in theater as well as a chance to bond with our peers. I am very thankful for Ms. Bertha being our director as she is the reason why our show turned out so great and also grateful for all the students who took part.

Giulia Briffa Zahra

What a delightful experience this has been for me ! I was lucky enough to meet such an amazing group of friends and having Ms Bertha as our drama teacher couldn't have made this adventure a better one. I would love to thank the school for offering this opportunity and having Ms Mary Ann and Ms Helen and Mr Michael helping us backstage was just the cherry on the cake !

Leah Abdilla

This show was a chance for me to improve my drama skills and integrate with other children. I had so much fun during rehearsals and most importantly during the performance! This was the first ever time I did any sort of theatre at this school and it was a blast! I cannot talk about this show without saying that Ms. Bertha did an amazing job in every part of this show! I also have to mention how Ms. Maryann and Ms. Helen and Mr Michael were really good backstage helpers! They also contributed to the show. I hope that our next performance in April will have the same enthusiasm and directors onstage and backstage!

Giulio Galea



The Nativity show was an amazing experience. Thank you for this lovely experience and we all really enjoyed it. It was really fun and I made a few new friend. Looking forward to the next Drama production.

Elisa Portelli

The Nativity show was a special experience because it was our last Christmas show in San Andrea. It gave me a ton of fun, funny memories that I will cherish forever. It was wonderful to be in a play with all my friends and have miss Bertha direct it. Miss Bertha was the best director I ever had in plays. It was a good learning experience as I learnt how to sing, even though I only had one line it was still a learning experience.

Maya Cassar

The nativity show was a life changing experience! It was truly a great journey and I'm sad it ended! A big thanks to Ms. Bertha for making this happen, and thanks to everyone who was a part of the cast list for also making this happen. This was a magical opportunity I've had, I've made new friends and I've also got to learn how to dance better than I used too. Thanks for everything- and I'm looking forward to the next show!

Faye Azzopardi

The Nativity show was an incredible experience. Thank you for this lovely show and we all enjoyed it. It helped me learn how to dance nicer even though I've done acting for 7 years. Thank you Ms Bertha for this wonderful experience hope we have another production this Easter!

Beth Mifsud Bonnici

The Nativity show was an amazing experience. It was really nice that I was both learning and making new friends . I really thank you Ms. Berta for this! I will remember this play forever as when I look back on it I will remember all the fun we had ! As this is my last Christmas show in San Andrea I can surely say that this was one of the best! I thank all the teachers that helped make this night so special! I can not wait to see what you have planted for us in Easter!

Gabrielle Picco



High School Musical

an unforgettable experience



The production of High School Musical was an unforgettable experience - one that I will certainly never forget. I made so many friends during the rehearsals, who just made the whole process even more fun and I really enjoyed performing in front the students and the parents. I hope that San Andrea will continue to host these productions because they really gave me something to look forward to every day. Finally, I would like to say a huge thank you to all the teachers who helped make the show possible, and Ms. Bertha, who put so much of her time into organising the rehearsals and sleepover and making sure that the show ran smoothly and was as enjoyable as it could be.

Caitlin Rose Mangion (Sharpay)

This production was truly a milestone in my drama journey so far. I enjoyed all of the rehearsals and performances despite being stressful at times. Personally, it was also an amazing way to make new friends. To me, the people performing weren't just the cast; we were, and still are, a community.

Also, I would really like to show my gratitude to Ms Bertha for her hard work and dedication and all of the students and staff who sacrificed their breaks just to help make this whole thing work. I am so appreciative! Overall, this was such an amazing experience and truly one I will never forget!

Leah Abdilla - (Martha)

High School Musical was an amazing experience for me. I really enjoyed rehearsing with my friends and participating in the camp. Also I really enjoy performing which inspires me to continue developing my stage-skills. It was wonderful of Ms Bertha to put so much effort in our performance and made it so memorable. I hope that we will have this next year.

Liza Axisa





High school musical was a wonderful experience for me especially since it's my last one before i leave San Andrea , I will never forgot this experience and will always truly cherish it ! What made it even more a wonderful and unforgettable experience is the wonderful cast and of course a big thank you to Ms Bertha who put so much effort in this production , all her hard work , commitment ,patience and making it extremely enjoyable. I extremely miss this production however i will never forget all the memories made and in coming years i will come watch upcoming productions! A final big thank you to all the team !!

Kassidy Grima

High school musical was a very amazing experience for me, I am a huge fan of the movie itself and I've always wanted to do it as a school production and I'm super grateful for Ms. Bertha to have made it so memorable for all of those who took part, She put in a lot of effort and it really showed in the final result. I loved rehearsing for this production and learning new dances and it was really upsetting when it came to an end!

Mikaela Vella

The High School Musical production was a once in a lifetime experience! I personally had a really great time rehearsing with my friends, I had fun at the camp and it was really amazing to see and take part in the final show. Thank you Ms. Bertha for giving us the opportunity to shine and be the best we can be. Also a big thanks to the other teachers that helped us out with choreography, lighting and etc.! I hope to do this again next year!

Faye Azzopardi



Senior Sector Art Students'

SHARING THEIR WORKS



These are works by grade 10 art option students. Our aim was be versatile in style and technique and most of all to experiment with various material and in different art movements

Isabella Petersen



Thea Krohn



Paula Sosa Russo



Hailey Pisani



Penelope Calleja.



Elena Bartolo

Senior Sector Art Students'

SHARING THEIR WORKS



Emma Muscat



Sara Ellul Wain

Compiled by :
Ms Nadine - Senior School Art Teacher

Malta School Games

proudly representing the school



MALTA SCHOOL GAMES



This year, our students proudly represented the school in the Malta School Games, demonstrating commitment, teamwork, and excellent sportsmanship throughout the competition. The Middle Years students participated in Basketball (Boys and Girls Grade 6/7), Futsal (Boys Grade 6/7), and Football (Girls Grade 5/6), with the Grade 6/7 Girls' Basketball team achieving a notable success by qualifying for the semi-finals. Our Early Years students also excelled in the MSG Arena Games, taking part in activities that tested their speed, agility, balance, throwing, and jumping skills. Their efforts resulted in two gold medals in the throwing event, a gold medal in the speed event, and a bronze medal in the jumping event. We congratulate all our students and staff involved for their dedication and for representing our school with pride.



Grade 5 and 6 *Talent Show*



We would like to congratulate everyone who took part and contributed to the Talent Show. We were truly blown away by the incredible talent on display, as well as the enthusiasm, energy, and wonderful support shown throughout the event! Despite having only a short time to bring everything together, our students worked incredibly hard and gave their very best. Whether they were rehearsing for their solo performances or painting away in our Live Art display or encouraging and supporting their friends in the days leading up to the show, every student played an important part in making the event such a success. There is so much talent within our school community, and it is always inspiring to see students find the courage and confidence to share their gifts with others. A huge well done to all of our performers, as well as to the teachers and parents whose encouragement and support helped make this event possible. Thank you all for making this year's Talent Show so memorable and we can't wait to see what next year will bring as we continue to discover and celebrate the many talents of our students!





Promoting Inclusion

Through Cultural Exploration & Ethical Reflection

Throughout the scholastic year, students participated in a variety of educational activities that promoted cultural awareness, inclusion, solidarity, and respect for diversity within the school community.

As part of their Ethics studies and in preparation for the Grade 8 Multicultural Fête, students engaged in a cultural diversity project centred on global citizenship and intercultural understanding. Each student researched a particular country and prepared a colourful poster accompanied by an oral presentation focusing on important cultural elements such as traditional food, clothing, language, religion, festivals, landmarks, music, and customs. Through this project, students were encouraged to appreciate the richness of different cultures while developing a deeper understanding of respect for people from diverse backgrounds.

The presentations were delivered with enthusiasm and creativity, and many students further enriched the experience by bringing traditional food to share with their classmates. This enabled students not only to learn about different cultures academically but also to experience them in a practical and engaging way. The activity fostered curiosity, inclusion, and mutual respect while strengthening the sense of community within the classroom.

This cultural diversity project also served as preparation for the Grade 8 Multicultural Fête, organised by the Erasmus+ Team in collaboration with the Foreign Languages Department and supported by Missio. The event celebrated the multicultural nature of the school community and provided students with the opportunity to proudly showcase their heritage through cultural displays, traditional food, music, dance, games, and various activities. The school was also honoured to welcome French diplomat, Renaud Lallement, Counsellor for Cooperation and Cultural Action at the Embassy of France in Malta, whose presence contributed to the international and intercultural spirit of the event. The Multicultural Fête created a vibrant and welcoming atmosphere in which students could learn from one another, celebrate diversity, and recognise the importance of intercultural dialogue and cooperation.

Meanwhile, Grade 10 students explored themes related to solidarity, respect, and intolerance as part of the Ethics curriculum. Through lessons and class discussions, students examined the meaning of solidarity and came to

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understand it as a form of respect and support towards individuals of different races, ethnicities, gender identities, abilities, sexual orientations, and religious beliefs. They also distinguished between tolerance and solidarity, recognising that solidarity requires active support, empathy, and a willingness to stand alongside others.

Students further examined various forms of irrational intolerance, including xenophobia, homophobia, racism, ageism, sexism, and religious intolerance. Discussions focused on the harmful consequences these attitudes may have on both individuals and society, including discrimination, exclusion, prejudice, and division. In addition, students reflected critically on how freedom of speech may sometimes be misused as a justification for intolerance and hateful behaviour. These lessons encouraged students to become more responsible, empathetic, and reflective members of society.

In addition to their classroom learning, some Grade 10 and 11 students participated in activities that promoted compassion, solidarity, and active citizenship. Through a visit to the Missionaries of Charity and a meeting with the Parish Priest of Pembroke Parish Church, students gained valuable insights into the importance of service, empathy, and supporting vulnerable members of society. They also helped launch the Reverse Advent Calendar Project, encouraging the whole San Andrea Senior School community to donate non-perishable food items throughout Advent. The collected donations were subsequently presented to the Missionaries of Charity, enabling them to continue assisting local families in need while reinforcing among students the values of generosity, social responsibility, and care for others.

Together, these initiatives formed an important part of the school's ongoing commitment to fostering inclusive values, global citizenship, and mutual respect. They empowered students to appreciate diversity, embrace intercultural understanding, and contribute positively to an increasingly multicultural world.



Ms Nicky Anastasi

Teacher of Ethics

Erasmus+ Project Member



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**GVERN
TA' MALTA**

Through Sport and Inclusion



Malta Paralympic Committee Inspires the Grade 3's *Through Sport and Inclusion*

Our Grade 3 students recently had the privilege of participating in an inspiring and educational visit organised by the Malta Paralympic Committee. The experience provided a valuable opportunity for children to develop a deeper understanding of disability, inclusion, perseverance, and the power of sport.

The visit began with a presentation by para-athlete Mr. Justin John Camilleri, who competes in para rowing and para swimming. Mr. Justin shared his personal journey, speaking openly about the challenges he has faced and the determination, resilience, and positive mindset that have helped him achieve success. The Grade 3 students listened attentively and enthusiastically participated in a question-and-answer session, gaining a unique insight into the life of a Paralympic athlete.

Following the presentation, students took part in two parasport activities, Visually Impaired Athletics and Boccia. During the visually impaired athletics activity, children worked in pairs, with one student wearing a blindfold while the other acted as a guide. Connected by an elastic band, they navigated a hurdle course using only verbal instructions. This experience helped students appreciate some of the challenges faced by individuals with visual impairments while highlighting the importance of trust, patience, cooperation, and effective communication. As students guided their partners through the course, they quickly recognised the power that words hold and the responsibility that comes with using them carefully and purposefully. They learned that clear and thoughtful instructions can provide confidence, reassurance, and safety, while unclear communication can create uncertainty and confusion.

Students also enjoyed participating in Boccia, a precision ball sport played by wheelchair users. Remaining seated throughout the game, students worked collaboratively in teams and aimed to throw their weighted coloured balls as close as possible to the white target ball. The activity encouraged teamwork, strategic thinking, sportsmanship, and problem-solving while providing a practical understanding of how adapted sports create opportunities for everyone to participate and compete.

The visit was both memorable and meaningful, allowing students to step into the shoes of others, develop empathy, and recognise the importance of inclusion within our communities. Through these engaging activities, Grade 3 students gained a greater appreciation of the determination, skill, and resilience demonstrated by para-athletes, while also learning valuable life lessons about communication, teamwork, and respect for others.

We extend our sincere thanks to the Malta Paralympic Committee and Mr. Justin John Camilleri for delivering such an enriching experience that left a lasting impression on our Grade 3 students.



- A huge thank you to The Insider Newsletter Team for their hard work and dedication!
- Appreciation also goes to the students who contributed their creativity and insights, making this issue truly special.
- To all the teachers who shared their expertise and support, your efforts are truly valued and appreciated.

“Every summer has a story, and I’m ready to write mine with laughter and endless sunshine.”



Epic
Summer
Ahead